

Syllabus Intensive English Proficient Skills: Maltese Culture

Monday 1300-1430	Lesson Focus Lead In	Activities SS talk about how they came to Malta.	Aims and objectives. Introduce topic, personalise and activate linguistic schemata, SS start to formulate a narrative.	Resources School resource bank
<p>Maria Went to Malta</p>	<p>Task:</p> <p>Vocabulary- Collocations and Phrasal Verbs connected to daily routine.</p> <p>Writing</p>	<p>SS in pairs put a number of pictures in the correct order to tell a story of a person travelling to Malta.</p> <p>SS are given sentences to match with the pictures they may need to reorder the pictures in order to complete the story in a logical manner.</p> <p>Input from T on phrasal verbs and collocations used in the story.</p> <p>SS complete sentences using vocab from input session.</p> <p>T drills sentences for pron.</p> <p>SS write a detailed blog post about the day they came to Malta. SS in groups share and give feedback on the stories</p> <p>Feedback: T focusses on emerging language, error correction, upgrading and pronunciation issues.</p>	<p>SS are introduced to phrasal verbs and collocations used to describe daily routine.</p> <p>Form and meaning of vocab.</p> <p>Controlled Practice</p> <p>Pronunciation.</p> <p>Production</p> <p>CEFR descriptor: Students can write clear detailed descriptions of events that have happened to them.</p>	
<p>Tuesday 1300-1430</p> <p>A brief history of the islands of Gozo and Malta</p>	<p>Lead in -History of Malta</p> <p>Vocabulary – Historical events</p> <p>Reading</p> <p>Speaking</p>	<p>SS in groups discuss what they know about the history of Malta.</p> <p>Feedback: T focusses on emerging language, error correction, upgrading and pronunciation issues</p> <p>SS use context to match words from the text to the definitions.</p> <p>SS answer short answer questions about the text. SS answer T/F questions about the text</p> <p>SS find vocab in text to match definitions.</p> <p>SS discuss the history of their country/[city] in pairs.</p> <p>Feedback: T focusses on emerging language, error correction, upgrading and pronunciation issues</p>	<p>Introduce context of historical events, personalise and activate schemata in preparation for reading task.</p> <p>Introduce vocabulary from reading task.</p> <p>Reading - Scanning</p> <p>Check understanding of meaning of vocab.</p> <p>Consolidation of understanding of vocab and practice using vocab in conversation.</p> <p>CEFR descriptor: Students can quickly scan through long and complex texts on topics of interest to locate relevant details</p>	<p>School resource bank</p>

Wednesday 1300-1430 Movies in Malta	Lesson Focus	Activities	Aims and Objectives	Resources
Thursday 1300-1430 Maltese Traditional Crafts	Lead in Vocabulary-Crafts Reading Vocabulary- Lexical Chunks Listening/Writing Speaking /Writing	SS answer questions in task 1 in groups Feedback: T focusses on emerging language, error correction, upgrading and pronunciation issues SS match words to pictures SS answer questions in Task 3 SS find lexical chunks in the text that match the descriptions, SS watch an interview with a Maltese Craftsperson and make notes. SS in pairs discuss what they remember from the reading and listening tasks and write a summary. They then compare and give feedback in groups. Feedback: T focusses on emerging language, error correction, upgrading and pronunciation issues	Introduce context of films and filming, personalise and activate schemata in preparation for reading task. Listening for gist Listening for specific detail Consolidation of understanding of listening. CEFR descriptor: Students can understand in detail documentaries and interviews in standard language. Introduce context of crafts, personalise and activate schemata in preparation for reading task. Introduction to vocabulary in reading task Reading-Scanning Reading-Scanning Listening/Note taking Consolidation of understanding of vocabulary reading and listening. CEFR descriptor: Students can summarise information from a variety of sources highlighting significant points	School resource bank School resource bank

